

## T.O.O.L.S. for Work Supplement 4 Adjectives

**Materials:** Dictionary

**Prerequisite:** Supplements on Nouns and Verbs

**Lesson duration:** 30 minutes

### I. Introduction and Practice

A. Explain that an adjective is a word that **describes or tells you more about** a person, place or thing.

B. Write several examples of adjectives on the board, using obvious words, such as:  
red big small hot polite honest pretty

1. Ask the participants to add to your list.
2. Continue the exercise until you feel they truly understand the concept.
3. Evaluate their understanding by asking if they would add words you suggest, such as the following, which includes "test" words.

happy young American helpful angry door hit

4. Do proceed further until you see that participants understand.

### II. Using the dictionary and more practice

A. As is recommended in Supplements 2 and 3 on Nouns and Verbs, address details about dictionary use when presenting Supplement 5 Dictionary Use.

B. Together, look up in the dictionary several of the words from your lists. Show participants how to look for the "part-of-speech" indicator (*adj.*) next to the word which shows that it is a noun. Explain that the "*adj.*" is an abbreviation, is short for or means "adjective." Point out they are practicing alphabetizing skills.

1. Let participants look up other words in the dictionary to see if they are adjectives. If time permits, encourage them to have fun exploring, other information they find in the dictionary.

2. Ask participants if they can identify nouns in "Attitudes, Actions, and Values" in Session 1 in their binders. Ask participants find this section themselves by using their table of contents.

3. Ask participants check their findings in the dictionary.